

7th Grade Cohort











In the aftermath of hurricane Ian, one thing is clear: as a city, we need to do better to prepare for the potentially devastating effects of future hurricanes. This is precisely why I've called you all here today. As the brightest engineers and architects in the area, I'm asking you to DIVE IN! Let's design and build aesthetically beautiful, cyclone-proof buildings to limit or prevent loss of life and property in the future!



--Mayor Dickens

Tasks!

ENGINEERING DESIGN PROCESS



The mission of Tucker Middle School STEM is to EXPOSE students to STEM career paths, EQUIP them with skills to be successful in these careers, and ENGAGE students in solving the problems of today. In teams, discuss current knowledge of challenge-relevant concepts (Engineering Design Process • Aerodynamics • Drag • Gravity • surface area • ETC.)

A. Guided by knowledge gained and using ONLY the materials provided, <u>sketch</u> your team's home design. Be sure to include labels for any necessary explanations. Team sketches <u>MUST</u> be submitted for approval prior to building. Final sketches should be made to scale.

Time to **Build**! Remember, design is an <u>iterative</u> process. One idea often builds on another. It will most likely take multiple sketches and builds to produce a successful final product. That's OKAY...this process is when we learn the most!

Fortunately for us, Georgia's geographic location and relatively short coastline protects us from the full wrath of hurricanes....but we're not completely immune to their damage. Unfortunately for everyone, the everwarming climate will result in increased risk for Georgians in the future....and that's ALL Georgians, not just the human ones. Create an innovative 3-5-minute visual presentation that highlights our hurricanic past with a focus on the effect on non-human organisms, populations, communities, and ecosystems.

- D. The United States has had some bad hurricanes over the years. None of them, however, compare to the devastation caused by The Great Bhola Cyclone. Create an engaging, creative, innovative report on the GBC, with a laser focus on social, geographic, and economic factors that contributed to the devastation.
- E. Prepare a brief (3 minutes or less) presentation to the Atlanta City Council, <u>explaining the STEM</u> behind YOUR home design. Why should Atlanta implement your design innovations in affordable housing developments moving forward!?

Get Ready to be Blown Away (or Not)?! Hurricane-Proof Building Designs! Facilitated Rollout Plan

- PBL Launch by CTAE Facilitator with support from 7th Grade STEM Cohort Math and Science teachers, followed by student independent research and discovery in groups.
- Block periods following the launch will vary in terms of type of instruction and range from 12 to 18 student work hours depending on need, but must include some direct instruction as need on relevant topics as follows:
 - EDP; Hurricane-Proof Housing → Led by CTAE Facilitator
 - Surface Area; Fluid Dyanmics → Co-Led by Math & Science Cohort Teachers
 - Essay Writing & Presentation Prep: Best Practices → Language Arts Cohort Teacher
 - Social, geographic, and economic factors that impact disasters → Social Studies Cohort Teacher



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- B. Time to **Build**! Remember, design is an <u>iterative</u> process. One idea often builds on another. It will most likely take multiple sketches and builds to produce a successful final product. That's OKAY...this process is when we learn the most!
- C. Fortunately for us, Georgia's geographic location and relatively short coastline protects us from the full wrath of hurricanes....but we're not completely immune to their damage. Unfortunately for everyone, the everwarming climate will result in increased risk for Georgians in the future....and that's ALL Georgians, not just the human ones. Create an innovative 3-5-minute visual presentation that highlights our hurricanic past with a focus on the effect on non-human organisms, populations, communities, and ecosystems.
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What will your design look like...and how effective will it

be!?



Criteria & Constraints

- Design must be free-standing
- Design must use 15 "items" provided on the Materials Table.
- Design must include 2 or more "working windows" and 2 or more "working doors."
- Design must have an overhanging roof.
- Design must be at least 30cm tall and 15 cm wide at top of main frame (under roof).

8 work-hours provided.

See rubric for grading.



Groups can choose from the available items on the Get Ready to be Blown Away (or Not)?! Hurricane-Proof Building Designs! Materials Table. Remember, all materials must be justified, and <u>no</u> materials will be provided until a <u>sketch</u> is approved!

Materials

- 5 Straws
- 5 Rubber Bands
- 20 cm duct tape
- 1 meter of masking tape
 - 10 popsicle sticks
 - 1 cup
 - 4 index cards
 - 10 paper clips

Design can use up to 15 "items" above



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Category $1 \rightarrow 50\%$ Category $2 \rightarrow 70\%$ Category $3 \rightarrow 90\%$ Category $4 \rightarrow 110\%$ Category $5 \rightarrow 120\%$